Il menù

Italian · A1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · avere (to have)

Find it: __ / 2

1 · SEE IT

Nina ha sete.

Nina is thirsty. **ha** is a form of **avere**, "to have".

2 · LEARN IT

io ho	I have	**tu hai**	you have
lui/lei ha	he/she has	**noi abbiamo**	we have
voi avete	you (all) have	**loro hanno**	they have

3 · FIND IT

Circle every form of avere. One line has none.

1. Ho fame, ho fame.
2. Il menù, il menù!
3. Ho fame stasera.

1 · Word Match

__ / 5

Write the letter of the meaning.

acqua _____
secondo _____
contorno _____
frizzante _____
funghi _____

a) mushrooms · b) side dish · c) sparkling · d) water · e) main course

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Primo, secondo,
- ☐ Leggo per tutti.
- ☐ Qui c'è il menù.
- ☐ Ecco gli antipasti!
- ☐ Qui c'è la musica.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Acqua frizzante o naturale?
Sparkling or still beer? T ☐ F ☐

Balliamo e mangiamo.
Let's dance and eat. T ☐ F ☐

La cucina è aperta.
The cinema is open. T ☐ F ☐

Che cosa prendi tu?
What are you having? T ☐ F ☐

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ **/ 16**

For parents: scan to play the song at home. The app is free to try.

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Il menù

Italian · A1 · Grammar: avere (to have) · 16 points

Grammar · Find it (2)

1 ho 2 none 3 ho

1 · Word Match (5)

acqua – d) water secondo – e) main course contorno – b) side dish
frizzante – c) sparkling funghi – a) mushrooms

2 · Lyric Scramble (5)

Primo, secondo, 5 · Leggo per tutti. 3 · Qui c'è il menù. 2 · Ecco gli antipasti! 4 · Qui c'è la musica. 1

3 · True or False (4)

1 F: Sparkling or still water? 2 T 3 F: The kitchen is open. 4 T

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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