Füf Lüüt, eis Bad

Swiss German · A1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · de, d, s (the)

Find it: __ / 4

1 · SEE IT

D Tür isch zue.

The door is closed.

2 · LEARN IT

de Tisch	the table	**d Pizza**	the pizza
s Brot	the bread	**d Chind**	the children
d Teller	the plates		

3 · FIND IT

Circle every example of de, d, s (the). One line has none.

1. Si macht sich d Haar.
2. Ich bi de Nico. Es isch sächsi.
3. D Mami isst es Jogurt.
4. Zahbürschte, Kamm, Seife.
5. D Schwöschter isch im Bad.

1 · Word Match

__ / 5

Write the letter of the meaning.

Haar _____

Brot _____

zue _____

gliiche _____

Chuchi _____

a) bread · b) kitchen · c) hair · d) same · e) closed

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Ich stah im Gang.
- ☐ Wär isch jetzt dra?
- ☐ Es isch scho spaat.
- ☐ Ich wart, ich wart.
- ☐ Wär isch im Bad?

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

De Papi trinkt Kafi. Dad drinks coffee.	T ☐	F ☐
D Chuchi isch äng. The school is crowded.	T ☐	F ☐
D Schwöschter isst nüt. My sister eats nothing.	T ☐	F ☐
Jetzt bin ich dra! Now it's your turn!	T ☐	F ☐

4 · Fill in the Blank

__ / 4

Use de, id or s.

1. Ich gah _____ Schuel.
2. Jede Morge _____ gliiche Theater.
3. _____ Wecker schällt.
4. _____ Papi suecht sini Socke.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ / 22

For parents: scan to play the song at home. The app is free to try.

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Füf Lüüt, eis Bad

Swiss German · A1 · Grammar: de, d, s (the) · 22 points

Grammar · Find it (4)

1 d 2 de 3 d 4 none 5 d

1 · Word Match (5)

Haar – c) hair Brot – a) bread zue – e) closed gliiche – d) same
Chuchi – b) kitchen

2 · Lyric Scramble (5)

Ich stah im Gang. 1 · Wär isch jetzt dra? 3 · Es isch scho spaat. 5 · Ich wart, ich wart. 4 · Wär isch im Bad? 2

3 · True or False (4)

1 T 2 F: The kitchen is crowded. 3 T 4 F: Now it's my turn!

4 · Fill in the Blank (4)

1 id 2 s 3 De 4 De

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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