Füf Lüüt, eis Bad

Swiss German · A1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · de, d, s (the)

Find it: __ / 4

1 · SEE IT

D Tür isch zue.

The door is closed.

2 · LEARN IT

de Tisch	the table	**d Pizza**	the pizza
s Brot	the bread	**d Chind**	the children
d Teller	the plates		

3 · FIND IT

Circle every example of de, d, s (the). One line has none.

1. Si macht sich d Haar.
2. Ich bi de Nico. Es isch sächsi.
3. D Mami isst es Jogurt.
4. Zahbürschte, Kamm, Seife.
5. D Schwöschter isch im Bad.

1 · Word Match

__ / 5

Write the letter of the meaning.

Haar _____

Brot _____

zue _____

gliiche _____

Chuchi _____

a) bread · b) kitchen · c) hair · d) same · e) closed

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Ich stah im Gang.
- ☐ Wär isch jetzt dra?
- ☐ Es isch scho spaat.
- ☐ Ich wart, ich wart.
- ☐ Wär isch im Bad?

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

De Papi trinkt Kafi. Dad drinks coffee.	T ☐	F ☐
D Chuchi isch äng. The school is crowded.	T ☐	F ☐
D Schwöschter isst nüt. My sister eats nothing.	T ☐	F ☐
Jetzt bin ich dra! Now it's your turn!	T ☐	F ☐

4 · Fill in the Blank

__ / 4

Use de, id or s.

1. Ich gah _____ Schuel.
2. Jede Morge _____ gliiche Theater.
3. _____ Wecker schällt.
4. _____ Papi suecht sini Socke.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ **/ 22**

For parents: scan to play the song at home. The app is free to try.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio** CC BY-NC 4.0

Füf Lüüt, eis Bad

Swiss German · A1 · Grammar: de, d, s (the) · 22 points

Grammar · Find it (4)

1 d 2 de 3 d 4 none 5 d

1 · Word Match (5)

Haar – c) hair Brot – a) bread zue – e) closed gliiche – d) same
Chuchi – b) kitchen

2 · Lyric Scramble (5)

Ich stah im Gang. 1 · Wär isch jetzt dra? 3 · Es isch scho spaat. 5 · Ich wart, ich wart. 4 · Wär isch im Bad? 2

3 · True or False (4)

1 T 2 F: The kitchen is crowded. 3 T 4 F: Now it's my turn!

4 · Fill in the Blank (4)

1 id 2 s 3 De 4 De

For the teacher
Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**
CC BY-NC 4.0