Wil's mir guet tuet

Swiss German · B1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · wieso? warum? (why)

Find it: __ / 2

1 · SEE IT

Mini Mueter fröget mich, wieso ich so vill chlättere.

My mum asks me **why** I climb so much. **wieso** is a form of **wieso**, "why".

2 · LEARN IT

Wieso machsch du das?	Why do you do that?	**Warum lachsch?**	Why are you laughing?
Wieso nöd?	Why not?	Ich **weiss nöd, wieso.**	I don't know why.
Si **frögt, wieso ich das mach.**	She asks why I do it.	**Wil …**	Because …

3 · FIND IT

Circle every form of wieso. One line has none.

1. Säg mir, wieso machsch du das?
2. Wer gaht go chlättere? Mir gönd go chlättere!
3. Wieso nöd öppis anders?

1 · Word Match

__ / 5

Write the letter of the meaning.

stolz _____
gföhrlich _____
Händ _____
Friitig _____
Schuel _____

a) dangerous · b) proud · c) hands · d) Friday · e) school

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Obwohl ich mängmal Angscht ha, gang ich wiiter ufe,
- ☐ Ich säg ere, dass es mir eifach guet tuet.
- ☐ Kei Handy, kei Schuel, nume mini Händ und de Stei.
- ☐ Wil ich dobe so stolz bi, dass ich luut lache muess.
- ☐ Wänn ich a de Wand hange, dänk ich a nüt anders,

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Wil's mir guet tuet!
Because it does me good! T ☐ F ☐

Er gamet lieber bis am zwei i de Nacht.
He'd rather play video games until four in the morning. T ☐ F ☐

Hopp, losed zue, das isch für eu!
Come on, listen up, this is for you! T ☐ F ☐

Hopp, mir gönd go chlättere, zäme!
Come on, they're going climbing, together! T ☐ F ☐

4 · Fill in the Blank

__ / 1

Use wieso.

1. _____ machsch du das?

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ / 17

For parents: scan to play the song at home. The app is free to try.

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Wil's mir guet tuet

Swiss German · B1 · Grammar: wieso? warum? (why) · 17 points

Grammar · Find it (2)

1 wieso 2 none 3 wieso

1 · Word Match (5)

stolz – b) proud gföhrlich – a) dangerous Händ – c) hands Friitig – d) Friday Schuel – e) school

2 · Lyric Scramble (5)

Obwohl ich mängmal Angscht ha, gang ich wiiter ufe, 4 · Ich säg ere, dass es mir eifach guet tuet. 1 · Kei Handy, kei Schuel, nume mini Händ und de Stei. 3 · Wil ich dobe so stolz bi, dass ich luut lache muess. 5 · Wänn ich a de Wand hange, dänk ich a nüt anders, 2

3 · True or False (4)

1 T 2 F: He'd rather play video games until two in the morning. 3 T
4 F: Come on, we're going climbing, together!

4 · Fill in the Blank (1)

1 Wieso

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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