Wänn du mich jetzt chönntsch ghöre

Swiss German · B2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · wär + past form (would have gone)

Find it: __ / 1

1 · SEE IT

Damals mit em nächschte Zug zrugg gfahre wär.

had taken the next train back home then. **wär** is a form of **sii**, "would have (been, gone, stayed)".

2 · LEARN IT

ich **wär bliibe**	I would have stayed	du **wärsch cho**	you would have come
er/si/es **wär gsi**	he/she/it would have been	mir **wäred gange**	we would have gone
si **wäred aacho**	they would have arrived	**wänn ich bliibe wär**	if I had stayed

3 · FIND IT

Circle every form of sii. One line has none.

1. Vilicht glücklich, vilicht nöd, aber sicher
2. Wär's das gsi: Du bisch nöd stumm, du bisch nume

1 · Word Match

__ / 5

Write the letter of the meaning.

stumm _____
guet _____
Frömde _____
Jahr _____
stolz _____

a) stranger · b) years · c) proud · d) good · e) mute

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Du seisch kei Wort, wil jedes Wort, wo du kännsch,
- ☐ Hoi Malik, du vo vor füf Jahr,
- ☐ Du stahsch am Bahnhof mit eme Koffer, wo z schwer isch,
- ☐ Und mit eme Herz, wo no schwerer isch.
- ☐ Das isch en Brief, wo du nie überchunsch.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Wil ich weiss, wie vill Abig hinder dem Satz stönd.
because you know how many evenings lie behind that sentence. T ☐ F ☐

Dänn chönnt ich stolz sii, und ich bi's au, aber
then I could be proud, and I am, but T ☐ F ☐

Mit Wörter, wo mir im Hals stecke bliibe sind,
with words that got stuck in your throat, T ☐ F ☐

Ich säg nume: Merci, du hettsch mich früener sölle ghöre,
I just say: Thanks, you should have heard me before, T ☐ F ☐

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 15

For parents: scan to play the song at home. The app is free to try.

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Wänn du mich jetzt chönntsch ghöre

Swiss German · B2 · Grammar: wär + past form (would have gone) · 15 points

Grammar · Find it (1)

1 none 2 wär's

1 · Word Match (5)

stumm – e) mute guet – d) good Frömde – a) stranger Jahr – b) years
stolz – c) proud

2 · Lyric Scramble (5)

Du seisch kei Wort, wil jedes Wort, wo du kännsch, 5 · Hoi Malik, du vo vor füf Jahr, 1 · Du stahsch am Bahnhof mit eme Koffer, wo z schwer isch, 3 · Und mit eme Herz, wo no schwerer isch. 4 · Das isch en Brief, wo du nie überchunsch. 2

3 · True or False (4)

1 F: because I know how many evenings lie behind that sentence. 2 T
3 F: with words that got stuck in my throat, 4 T

For the teacher
Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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