Das freut mich mega

Swiss German · B1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · dass (that)

Find it: __ / 3

1 · SEE IT

Wil si nöd gmerkt hät, dass ich nöd vo da bi,

Because she didn't notice **that** I'm not from here, **dass** is a form of **dass**, "that".

2 · LEARN IT

Ich **weiss, dass du chunsch.**	I know that you're coming.	Ich **bi froh, dass du da bisch.**	I'm glad that you're here.
Es **isch schön, dass mir eus gsehnd.**	It's nice that we see each other.	Es **isch wichtig, dass mir reded.**	It's important that we talk.
Ich **ha gmerkt, dass …**	I noticed that …	**so müed, dass …**	so tired that …

3 · FIND IT

Circle every form of dass. One line has none.

1. Wänn öpper dänkt, dass ich en Schwiizer bi.
2. Am Afang han ich gmeint, dass es unmöglich isch,
3. Wänn mir öpper seit, dass ich super rede,
4. Das freut mich mega.

1 · Word Match

__ / 5

Write the letter of the meaning.

Chunde _____
Fääler _____
Afang _____
schnäll _____
locker _____

a) customers · b) relaxed · c) fast · d) beginning · e) mistakes

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Ich bi de Kenji, und ich mues eu öppis verzelle.
- ☐ Äy, hüt isch en guete Tag!
- ☐ Dänn isch e Frau cho, wo de Bus zum Zoo gsuecht hät.
- ☐ Hüt am Morge bin ich bim Kiosk am Bahnhof gstande,
- ☐ Ich ha d Ziitig gchauft und es Päckli Chäugummi.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Merci, das isch lieb, aber ich lerne wiiter.
Thanks, that's kind, but I'll keep learning. T ☐ F ☐

Kei Stottere, kei Fääler, ganz locker und schnäll,
No stuttering, no mistakes, totally relaxed and slow, T ☐ F ☐

Si hät mich gfragt, öb ich weiss, wo er abfahrt.
She asked me if I knew where it leaves from. T ☐ F ☐

Ich ha's gseit wie öpper, wo da gebore isch.
You said it like someone who was born here. T ☐ F ☐

4 · Fill in the Blank

__ / 1

Use dass.

1. Ich ha ihre erklärt, _____ si zerscht links und dänn graduus mues,

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 18

For parents: scan to play the song at home. The app is free to try.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0

Das freut mich mega

Swiss German · B1 · Grammar: dass (that) · 18 points

Grammar · Find it (3)

1 dass 2 dass 3 dass 4 none

1 · Word Match (5)

Chunde – a) customers Fääler – e) mistakes Afang – d) beginning schnäll – c) fast locker – b) relaxed

2 · Lyric Scramble (5)

Ich bi de Kenji, und ich mues eu öppis verzelle. 2 · Äy, hüt isch en guete Tag! 1 · Dänn isch e Frau cho, wo de Bus zum Zoo gsuecht hät. 5 · Hüt am Morge bin ich bim Kiosk am Bahnhof gstande, 3 · Ich ha d Ziitig gchauft und es Päckli Chäugummi. 4

3 · True or False (4)

1 T 2 F: No stuttering, no mistakes, totally relaxed and fast, 3 T

4 F: I said it like someone who was born here.

4 · Fill in the Blank (1)

1 dass

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0