S Schnitzel und s Bier

Swiss German · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · gsi (was)

Find it: __ / 2

1 · SEE IT

Nach em Ässe bi ich voll gsii.

After the meal, I was full. **gsii** is a form of **sii**, "was, has been".

2 · LEARN IT

ich **bi gsi**	I was	du **bisch gsi**	you were
er/si/es **isch gsi (gsii)**	he/she/it was	mir **sind gsi**	we were
ihr **sind gsi**	you (all) were	si **sind gsi**	they were

3 · FIND IT

Circle every form of sii. One line has none.

1. Und ich sitz am runde Tisch.
2. Es isch würkli super gsii.
3. S Ässe isch es Fäschtli gsii.

1 · Word Match

__ / 5

Write the letter of the meaning.

wunderbar _____
fründlich _____
es _____
Bier _____
Guets _____

a) beer · b) a beer · c) friendly · d) good · e) wonderful

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Mir händ grossen Hunger hüt.
- ☐ Ich bi hüt go Mittag ässe.
- ☐ De Chällner, wo so fründlich isch.
- ☐ Hät mir d Spiischarte ggee.
- ☐ Mm, mm, mm.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Wo-n-er wieder zu mir isch cho. T ☐ F ☐
When he came back to me.

Will ich hüt nöd giizig bi. T ☐ F ☐
Because you're not stingy today.

Ich bstelle-n-es Schnitzel und es Bier. T ☐ F ☐
I order a schnitzel and a beer.

Ich stahne-n-uf und nime d Jägge. T ☐ F ☐
I stand up and take your jacket.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ / 16

For parents: scan to play the song at home. The app is free to try.

S Schnitzel und s Bier

Swiss German · A2 · Grammar: gsi (was) · 16 points

Grammar · Find it (2)

1 none 2 gsii 3 gsii

1 · Word Match (5)

wunderbar – e) wonderful fründlich – c) friendly es – b) a beer Bier – a) beer Guets – d) good

2 · Lyric Scramble (5)

Mir händ grossen Hunger hüt. 2 · Ich bi hüt go Mittag ässe. 3 · De Chällner, wo so fründlich isch. 4 · Hät mir d Spiischarte ggee. 5 · Mm, mm, mm. 1

3 · True or False (4)

1 T 2 F: Because I'm not stingy today. 3 T 4 F: I stand up and take my jacket.

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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