# S Schnitzel und s Bier

## Swiss German · A2

Scan to play the song

Name _____ Class _____ Date _____

### The grammar · gsi (was)

Find it: __ / 2

**1 · SEE IT**

**Nach em Ässe bi ich voll gsii.**

After the meal, I was full. **gsii** is a form of **sii**, "was, has been".

**2 · LEARN IT**

| | | | |
|---|---|---|---|
| ich **bi gsi** | I was | du **bisch gsi** | you were |
| er/si/es **isch gsi (gsii)** | he/she/it was | mir **sind gsi** | we were |
| ihr **sind gsi** | you (all) were | si **sind gsi** | they were |

**3 · FIND IT**

Circle every form of sii. One line has none.

1. Und ich sitz am runde Tisch.
2. Es isch würkli super gsii.
3. S Ässe isch es Fäschtli gsii.

### 1 · Word Match

__ / 5

Write the letter of the meaning.

**wunderbar** _____

**fründlich** _____

**es** _____

**Bier** _____

**Guets** _____

a) beer · b) a beer · c) friendly · d) good · e) wonderful

### 2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Mir händ grossen Hunger hüt.
- ☐ Ich bi hüt go Mittag ässe.
- ☐ De Chällner, wo so fründlich isch.
- ☐ Hät mir d Spiischarte ggee.
- ☐ Mm, mm, mm.

### 3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

**Wo-n-er wieder zu mir isch cho.** T ☐ F ☐
When he came back to me.

**Will ich hüt nöd giizig bi.** T ☐ F ☐
Because you're not stingy today.

**Ich bstelle-n-es Schnitzel und es Bier.** T ☐ F ☐
I order a schnitzel and a beer.

**Ich stahne-n-uf und nime d Jägge.** T ☐ F ☐
I stand up and take your jacket.

### Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

**My score** ☐ **/ 16**

**For parents:** scan to play the song at home. The app is free to try.

# S Schnitzel und s Bier

Swiss German · A2 · Grammar: gsi (was) · 16 points

## Grammar · Find it (2)

1 none  2 gsii  3 gsii

## 1 · Word Match (5)

wunderbar – e) wonderful  fründlich – c) friendly  es – b) a beer  Bier – a) beer  Guets – d) good

## 2 · Lyric Scramble (5)

Mir händ grossen Hunger hüt. 2 · Ich bi hüt go Mittag ässe. 3 · De Chällner, wo so fründlich isch. 4 · Hät mir d Spiischarte ggee. 5 · Mm, mm, mm. 1

## 3 · True or False (4)

1 T  2 F: Because I'm not stingy today.  3 T  4 F: I stand up and take my jacket.

**For the teacher**

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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