# Fondue Am Samschtig

## Swiss German · A2

Scan to play the song

Name _____ Class _____ Date _____

### The grammar · gha (had)

Find it: __ / 2

**1 · SEE IT**

**Mir händ en Tisch für sächs gha.**

We **had** a table for six. **gha** is a form of **ha**, "had".

**2 · LEARN IT**

| | | | |
|---|---|---|---|
| ich **ha gha** | I had | du **häsch gha** | you had |
| er/si/es **hät gha** | he/she/it had | mir **händ gha** | we had |
| Ich **ha Hunger gha.** | I was hungry. | Ich **ha Angst gha.** | I was scared. |

**3 · FIND IT**

Circle every form of ha. One line has none.

1. Mir händ Fondue gha!
2. Ich bi de Sandro, losed zue.
3. Am Samschtig hät de Nico Geburi gha.

### 1 · Word Match

__ / 5

Write the letter of the meaning.

**Tee** _____

**Brot** _____

**Samschtig** _____

**Kollege** _____

**Chäs** _____

a) cheese · b) tea · c) bread · d) friends · e) Saturday

### 2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Am Samschtig mit de Kollege!
- ☐ Im Caquelon, so warm und guet.
- ☐ Mir händ gseit: Es Fondue, bitte!
- ☐ De Chällner hät gfragt: Was dörfs sii?
- ☐ Brot und Chäs und Wiisswii,

### 3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

**Alli händ glachet und grüeft.**
Everyone laughed and shouted. T ☐ F ☐

**Mir händ zäme zahlt und Merci gseit.**
They paid together and said thank you. T ☐ F ☐

**Es isch en schöne Abig gsi.**
It was a lovely evening. T ☐ F ☐

**Ich ha en Tee bstellt,**
You ordered a tea, T ☐ F ☐

### Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

**My score** ☐ / 16

**For parents:** scan to play the song at home. The app is free to try.

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# Fondue Am Samschtig

Swiss German · A2 · Grammar: gha (had) · 16 points

## Grammar · Find it (2)

1 gha  2 none  3 gha

## 1 · Word Match (5)

Tee – b) tea  Brot – c) bread  Samschtig – e) Saturday  Kollege – d) friends  Chäs – a) cheese

## 2 · Lyric Scramble (5)

Am Samschtig mit de Kollege! 5 · Im Caquelon, so warm und guet. 4 · Mir händ gseit: Es Fondue, bitte! 2 · De Chällner hät gfragt: Was dörfs sii? 1 · Brot und Chäs und Wiisswii, 3

## 3 · True or False (4)

1 T  2 F: We paid together and said thank you.  3 T  4 F: I ordered a tea,

**For the teacher**

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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