Am Füür

Swiss German · B2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · wär (would be)

Find it: __ / 2

1 · SEE IT

S wäri schad, wänn ich glii wider müesst gah.

It'd be a shame if I had to leave again soon. **wäri** is a form of **sii**, "would be / were".

2 · LEARN IT

ich **wär (wäri)**	I would be / I were	du **wärsch**	you would be
er/si/es **wär**	he/she/it would be	mir **wäred**	we would be
ihr **wäred**	you (all) would be	si **wäred**	they would be

3 · FIND IT

Circle every form of sii. One line has none.

1. Bis bald am Füür.
2. wänn me s Gfühl hät, me wäri ganz elei uf em Wäg.
3. Wänns nöd so wäri, hätti ich kei Ziit.

1 · Word Match

__ / 5

Write the letter of the meaning.

siis _____
Stärne _____
Liecht _____
Huus _____
Ziit _____

a) time · b) star · c) light · d) house · e) his house

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Grüezi wohl, ich ha dänkt, ich chumm go luege.
- ☐ dänn wüssed mir, dass de Mäntsch mit em Mäntsch lacht.
- ☐ Freut mi sehr, das isch em Ruedi siis Huus, oder nöd?
- ☐ Wänn öpper hoi zäme rüeft i d Nacht,
- ☐ Vill Liecht gits nöd, nume d Stärne am Himmel,

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

dass mis Läbe mängmal e chli z schnäll lauft.
that your life sometimes goes a bit too fast. T ☐ F ☐

Wänn du mi frögsch, wie s mir gaht, chönnt ich säge,
If you ask me how I'm doing, I might say, T ☐ F ☐

wo über eus wached, wänn d Wält chli wird.
watching over us when the world gets big. T ☐ F ☐

S isch nöd immer eifach, eifach sali z säge,
It's not always easy to just say goodbye, T ☐ F ☐

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ **/ 16**

For parents: scan to play the song at home. The app is free to try.

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Am Füür

Swiss German · B2 · Grammar: wär (would be) · 16 points

Grammar · Find it (2)

1 none 2 wäri 3 wäri

1 · Word Match (5)

siis – e) his house Stärne – b) star Liecht – c) light Huus – d) house Ziit – a) time

2 · Lyric Scramble (5)

Grüezi wohl, ich ha dänkt, ich chumm go luege. 1 · dänn wüssed mir, dass de Mäntsch mit em Mäntsch lacht. 4 · Freut mi sehr, das isch em Ruedi siis Huus, oder nöd? 2 · Wänn öpper hoi zäme rüeft i d Nacht, 3 · Vill Liecht gits nöd, nume d Stärne am Himmel, 5

3 · True or False (4)

1 F: that my life sometimes goes a bit too fast. 2 T

3 F: watching over us when the world gets small. 4 T

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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