C'est combien ?

French · A1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · avoir (to have)

Find it: __ / 4

1 · SEE IT

J'ai mon porte-monnaie.

I have my wallet. **J'ai** is a form of **avoir**, "to have".

2 · LEARN IT

j'ai	I have	**tu as**	you have
il/elle a	he/she has	**nous avons**	we have
vous avez	you (all) have	**ils/elles ont**	they have

3 · FIND IT

Circle every form of avoir. One line has none.

1. C'est combien, monsieur ?
2. Moi, j'ai vingt.
3. J'ai un ticket de bus.
4. Vous avez moins cher ?
5. J'ai vingt euros.

1 · Word Match

__ / 5

Write the letter of the meaning.

mon _____

content _____

anniversaire _____

baskets _____

chaussettes _____

a) sneaker · b) my · c) birthday · d) socks · e) glad

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Je regarde la vitrine.
- ☐ Je suis au magasin !
- ☐ Il y a des baskets.
- ☐ Elles sont blanches et rouges.
- ☐ Allez, c'est Djibril !

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

J'entre dans le magasin. T ☐ F ☐
You go into the shop.

Il y a des chaussettes. T ☐ F ☐
There are socks.

Elles sont rouges aussi. T ☐ F ☐
We're red too.

C'est combien, s'il vous plaît ? T ☐ F ☐
How much is it, please?

4 · Fill in the Blank

__ / 1

Use avez.

1. Vous _____ ma taille ?

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ / 19

For parents: scan to play the song at home. The app is free to try.

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C'est combien ?

French · A1 · Grammar: avoir (to have) · 19 points

Grammar · Find it (4)

1 none 2 j'ai 3 j'ai 4 avez 5 j'ai

1 · Word Match (5)

mon – b) my content – e) glad anniversaire – c) birthday baskets – a) sneaker chaussettes – d) socks

2 · Lyric Scramble (5)

Je regarde la vitrine. 3 · Je suis au magasin ! 2 · Il y a des baskets. 4 · Elles sont blanches et rouges. 5 · Allez, c'est Djibril ! 1

3 · True or False (4)

1 F: I go into the shop. 2 T 3 F: They're red too. 4 T

4 · Fill in the Blank (1)

1 avez

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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