# Un burger, des frites

## French · A1

Scan to play the song

Name _____ Class _____ Date _____

### The grammar · c'est (it is, this is)

Find it: __ / 2

**1 · SEE IT**

**C'est mon tour !**

It's my turn! **C'est** is a form of **c'est**, "it is, this is".

**2 · LEARN IT**

| | | | |
|---|---|---|---|
| **c'est Malik** | it's Malik | **c'est bon** | it's good |
| **c'est mon tour** | it's my turn | **c'est combien ?** | how much is it? |
| **ce n'est pas cher** | it's not expensive | | |

**3 · FIND IT**

Circle every form of c'est. One line has none.

1. C'est neuf euros.
2. Vous voulez une sauce ?
3. Un burger, des frites, et c'est tout !

### 1 · Word Match

__ / 5

Write the letter of the meaning.

**euros** _____
**camion** _____
**tour** _____
**pain** _____
**dorées** _____

a) turn · b) truck · c) bread · d) golden · e) euro

### 2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Il y a la queue.
- ☐ Allez, Yasmine, vas-y !
- ☐ Le camion est là !
- ☐ J'ai faim.
- ☐ Il est midi.

### 3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

| | | |
|---|---|---|
| **Les frites ? Dorées !**<br>The beans? Golden! | T ☐ | F ☐ |
| **Avec ou sans oignons ?**<br>With or without onions? | T ☐ | F ☐ |
| **Pas de salade, pas de soda !**<br>No onion, no soda! | T ☐ | F ☐ |
| **À emporter, merci !**<br>To go, thanks! | T ☐ | F ☐ |

### 4 · Fill in the Blank

__ / 1

Use c'est.

1. _____ combien, monsieur ?

### Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

**My score** ☐ **/ 17**

**For parents:** scan to play the song at home. The app is free to try.

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# Un burger, des frites

French · A1 · Grammar: c'est (it is, this is) · 17 points

## Grammar · Find it (2)

1 c'est  2 none  3 c'est

## 1 · Word Match (5)

euros – e) euro  camion – b) truck  tour – a) turn  pain – c) bread  dorées – d) golden

## 2 · Lyric Scramble (5)

Il y a la queue. 5 · Allez, Yasmine, vas-y ! 1 · Le camion est là ! 2 · J'ai faim. 4 · Il est midi. 3

## 3 · True or False (4)

1 F: The fries? Golden!  2 T  3 F: No salad, no soda!  4 T

## 4 · Fill in the Blank (1)

1 C'est

**For the teacher**

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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