¿Puedo pagar con tarjeta?

Spanish · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · fui, fue (went / was)

Find it: __ / 2

1 · SEE IT

El sábado fui al centro comercial.

On Saturday I went to the mall. **fui** is a form of **ir / ser**, "to go / to be".

2 · LEARN IT

yo fui	I went / I was	**tú fuiste**	you went / you were
él/ella fue	he/she/it went / was	**nosotros fuimos**	we went / we were
ellos fueron	they went / they were		

3 · FIND IT

Circle every form of ir / ser. One line has none.

1. Fue un sábado muy bonito.
2. Mi mamá pagó el café.
3. Fui con mi mamá en Tucumán.

1 · Word Match

__ / 5

Write the letter of the meaning.

efectivo _____
caja _____
cartera _____
bonito _____
blusa _____

a) cash · b) blouse · c) box · d) wallet · e) pretty

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Después entramos a una tienda de ropa.
- ☐ Primero miramos zapatos.
- ☐ Encontré una blusa azul.
- ☐ La fila, la caja.
- ☐ Me la probé y me quedó perfecta.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Quería pagar en efectivo. She wanted to pay in cash.	T ☐	F ☐
¿Puedo pagar con tarjeta? Can you pay by card?	T ☐	F ☐
Sí, claro que sí. Yes, of course.	T ☐	F ☐
Ya es mi turno. Now it's your turn.	T ☐	F ☐

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ / 16

For parents: scan to play the song at home. The app is free to try.

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¿Puedo pagar con tarjeta?

Spanish · A2 · Grammar: fui, fue (went / was) · 16 points

Grammar · Find it (2)

1 fue 2 none 3 fui

1 · Word Match (5)

efectivo – a) cash caja – c) box cartera – d) wallet bonito – e) pretty
blusa – b) blouse

2 · Lyric Scramble (5)

Después entramos a una tienda de ropa. 2 · Primero miramos zapatos. 1 · Encontré una blusa azul. 3 · La fila, la caja. 5 · Me la probé y me quedó perfecta. 4

3 · True or False (4)

1 T 2 F: Can I pay by card? 3 T 4 F: Now it's my turn.

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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