Un kilo de papas

Spanish · A1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · hay (there is, there are)

Find it: __ / 2

1 · SEE IT

Hay tomates y cebollas.

There are tomatoes and onions. **Hay** is a form of **hay**, "there is, there are".

2 · LEARN IT

hay sol	there's sun	**hay una mesa**	there's a table
hay tortillas	there are tortillas	**¿hay agua?**	is there water?
no hay	there isn't, there aren't	**¿qué hay?**	what is there?

3 · FIND IT

Circle every form of hay. One line has none.

1. Los tomates están rojos.
2. Hay una cebolla de regalo.
3. Hay papas amarillas.

1 · Word Match

__ / 5

Write the letter of the meaning.

señora _____

cebollas _____

soles _____

medio _____

cocinera _____

a) sir · b) half · c) Peruvian sol · d) cook · e) onion

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Es sábado en Huancayo.
- ☐ Hoy hago una sopa grande.
- ☐ Soy cocinera.
- ☐ Voy al mercado temprano.
- ☐ Me llamo Renata.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Mi bolsa pesa mucho.
My bag is very heavy. T ☐ F ☐

Un kilo de papas, por favor.
A kilo of noodles, please. T ☐ F ☐

Muchas gracias, don Pedro.
Thank you very much, Don Pedro. T ☐ F ☐

Un kilo de papas, ¡y a cocinar!
A kilo of pancakes, and let's cook! T ☐ F ☐

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 16

For parents: scan to play the song at home. The app is free to try.

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Un kilo de papas

Spanish · A1 · Grammar: hay (there is, there are) · 16 points

Grammar · Find it (2)

1 none 2 hay 3 hay

1 · Word Match (5)

señora – a) sir cebollas – e) onion soles – c) Peruvian sol medio – b) half cocinera – d) cook

2 · Lyric Scramble (5)

Es sábado en Huancayo. 1 · Hoy hago una sopa grande. 4 · Soy cocinera. 3 · Voy al mercado temprano. 5 · Me llamo Renata. 2

3 · True or False (4)

1 T 2 F: A kilo of potatoes, please. 3 T 4 F: A kilo of potatoes, and let's cook!

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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