El mango es el mejor

Spanish · A1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · el, la, los, las (the)

Find it: __ / 4

1 · SEE IT

La piña es dulce.

The pineapple is sweet.

2 · LEARN IT

el mango	the mango	**la piña**	the pineapple
los mangos	the mangoes	**las piñas**	the pineapples
el coco	the coconut	**la fruta**	the fruit

3 · FIND IT

Circle every example of el, la, los, las (the). One line has none.

1. ¿El mango? ¡El mejor!
2. Él dice: «¡No, no, no!
3. ¡El mango es el mejor!
4. ¿El coco? Bien.
5. ¿El melón? Bien.

1 · Word Match

__ / 5

Write the letter of the meaning.

piña _____

amarillo _____

dulce _____

callado _____

amigo _____

a) quiet · b) pineapple · c) friend · d) sweet · e) yellow

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Vendo fruta aquí.
- ☐ Estoy en Limón.
- ☐ Hay coco y melón.
- ☐ Hay piña y papaya.
- ☐ Me llamo Saúl.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Ahora él dice: «¡Sí!»
Now he says: "Yes!" T ☐ F ☐

Es dulce y amarillo.
It's sweet and gray. T ☐ F ☐

¡Hola, Limón! ¡Hay fruta hoy!
Hello, Limón! There's fruit today! T ☐ F ☐

Yo digo: «¿En serio, Tomás?»
You say: "Really, Tomás?" T ☐ F ☐

4 · Fill in the Blank

__ / 2

Use el or La.

1. ¿_____ piña? Bien.
2. _____ coco es grande.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ / 20

For parents: scan to play the song at home. The app is free to try.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio** CC BY-NC 4.0

El mango es el mejor

Spanish · A1 · Grammar: el, la, los, las (the) · 20 points

Grammar · Find it (4)

1 el 2 none 3 el 4 el 5 el

1 · Word Match (5)

piña – b) pineapple amarillo – e) yellow dulce – d) sweet callado – a) quiet amigo – c) friend

2 · Lyric Scramble (5)

Vendo fruta aquí. 2 · Estoy en Limón. 3 · Hay coco y melón. 5 · Hay piña y papaya. 4 · Me llamo Saúl. 1

3 · True or False (4)

1 T 2 F: It's sweet and yellow. 3 T 4 F: I say: "Really, Tomás?"

4 · Fill in the Blank (2)

1 La 2 El

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0