Ayer hablé con tu novio

Spanish · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · le, les (to him, to her, to them)

Find it: __ / 2

1 · SEE IT

Le pregunté: ¿Desde cuándo estudias?

I asked him: Since when have you been studying? **Le** is a form of **le**, "to him / to her".

2 · LEARN IT

le dije	I told him / her	**le pregunté**	I asked him / her
le traigo	I bring you (polite)	**les escribí**	I wrote to them

3 · FIND IT

Circle every form of le. One line has none.

1. Le dije: ¡Hablas muy bien!
2. Le pregunté por qué.
3. No habló en inglés.

1 · Word Match

__ / 5

Write the letter of the meaning.

miedo _____
café _____
chistes _____
buenas _____
domingo _____

a) joke · b) coffee · c) good · d) Sunday · e) fear

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Yo estaba en la cocina.
- ☐ Llegó a las seis a la casa.
- ☐ Trajo flores para mí.
- ☐ Hija, ven, siéntate aquí.
- ☐ Ayer hablé con tu novio.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

¡y tiene buen corazón! and he has a good heart!	T ☐	F ☐
Me dijo: Desde hace dos años. He told me: For four years.	T ☐	F ☐
Ahora puede venir el domingo. Now he can come on Sunday.	T ☐	F ☐
y hablamos en español. and they talked in Spanish.	T ☐	F ☐

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ **/ 16**

For parents: scan to play the song at home. The app is free to try.

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Ayer hablé con tu novio

Spanish · A2 · Grammar: le, les (to him, to her, to them) · 16 points

Grammar · Find it (2)

1 le 2 le 3 none

1 · Word Match (5)

miedo – e) fear café – b) coffee chistes – a) joke buenas – c) good
domingo – d) Sunday

2 · Lyric Scramble (5)

Yo estaba en la cocina. 5 · Llegó a las seis a la casa. 3 · Trajo flores para mí. 4 · Hija, ven, siéntate aquí. 1 · Ayer hablé con tu novio. 2

3 · True or False (4)

1 T 2 F: He told me: For two years. 3 T 4 F: and we talked in Spanish.

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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