# Gracias, eres muy amable

## Spanish · A1

Scan to play the song

Name _____ Class _____ Date _____

### The grammar · decir (to say)

Find it: __ / 3

**1 · SEE IT**

**Tom dice: Por amor.**

Tom says: For love. **dice** is a form of **decir**, "to say".

**2 · LEARN IT**

| | | | |
|---|---|---|---|
| **yo digo** | I say | **tú dices** | you say |
| **él/ella dice** | he/she says | **nosotros decimos** | we say |
| **ellos dicen** | they say | **¿qué dice?** | what does he/she say? |

**3 · FIND IT**

Circle every form of decir. One line has none.

1. Hoy hay una lección.
2. ¿Y Lucy? ¿Qué dice?
3. ¿Y Tom? ¿Qué dice?
4. Tom dice: ¡Lucy, qué bien hablas!

### 1 · Word Match

__ / 5

Write the letter of the meaning.

**vez** _____

**café** _____

**alumnos** _____

**español** _____

**maestra** _____

a) student · b) coffee · c) Spanish · d) teacher · e) time

### 2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Gracias, eres muy amable.
- ☐ Es sábado en Oaxaca.
- ☐ ¡Qué bien hablas español!
- ☐ Soy Mónica, la maestra.
- ☐ Estoy en un café.

### 3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

| | | |
|---|---|---|
| **Tom es de Texas.** Tom is from Texas. | T ☐ | F ☐ |
| **Miras a tu amigo.** You look at my friend. | T ☐ | F ☐ |
| **¡Otra vez, todos!** Again, everyone! | T ☐ | F ☐ |
| **Mis alumnos están aquí.** Your students are here. | T ☐ | F ☐ |

### 4 · Fill in the Blank

__ / 1

Use dice.

1. Lucy _____: ¡Tom, hablas muy bien!

### Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

**My score** ☐ / 18

**For parents:** scan to play the song at home. The app is free to try.

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# Gracias, eres muy amable

Spanish · A1 · Grammar: decir (to say) · 18 points

## Grammar · Find it (3)

1 none  2 dice  3 dice  4 dice

## 1 · Word Match (5)

vez – e) time  café – b) coffee  alumnos – a) student  español – c) Spanish  maestra – d) teacher

## 2 · Lyric Scramble (5)

Gracias, eres muy amable. 2 · Es sábado en Oaxaca. 3 · ¡Qué bien hablas español! 1 · Soy Mónica, la maestra. 5 · Estoy en un café. 4

## 3 · True or False (4)

1 T  2 F: You look at your friend.  3 T  4 F: My students are here.

## 4 · Fill in the Blank (1)

1 dice

**For the teacher**

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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