Encantada de conocerte

Spanish · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · The I-past in -í (-er/-ir verbs)

Find it: __ / 4

1 · SEE IT

El jueves salí tarde del trabajo.

On Thursday I left work late.

2 · LEARN IT

yo comí	I ate	**yo salí**	I left / I went out
yo viví	I lived	**yo volví**	I came back
yo corrí	I ran	**yo vi**	I saw

3 · FIND IT

Circle every example of the I-past in -í (-er/-ir verbs). One line has none.

1. Pedí un jugo de mango.
2. Hablamos de viajes y comida.
3. Yo repetí mi nombre otra vez.
4. Anoche fui al café de idiomas.
5. Le di la mano otra vez.

1 · Word Match

__ / 5

Write the letter of the meaning.

encantada _____

Canadá _____

trabajo _____

jueves _____

risa _____

a) Canada · b) job · c) delighted · d) Thursday · e) laugh

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Soy maestra en San José.
- ☐ Después cambié de mesa.
- ☐ Encantada de conocerte.
- ☐ Hola, me llamo Ana.
- ☐ Luego le dije mi nombre.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Era de Canadá y hablaba inglés.
He was from Canada and spoke English. T ☐ F ☐

¡Me presenté dos veces!
You introduced myself twice! T ☐ F ☐

Encantada de conocerte otra vez.
Nice to meet you again. T ☐ F ☐

"¡Ya nos conocemos!", me dijo.
"They've already met!" he told me. T ☐ F ☐

4 · Fill in the Blank

__ / 2

Use di or reconocí.

1. Le _____ la mano y sonreí.
2. Yo no lo _____.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 20

For parents: scan to play the song at home. The app is free to try.

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Encantada de conocerte

Spanish · A2 · Grammar: The I-past in -í (-er/-ir verbs) · 20 points

Grammar · Find it (4)

1 pedí 2 none 3 repetí 4 fui 5 di

1 · Word Match (5)

encantada – c) delighted Canadá – a) Canada trabajo – b) job jueves – d) Thursday risa – e) laugh

2 · Lyric Scramble (5)

Soy maestra en San José. 3 · Después cambié de mesa. 5 · Encantada de conocerte. 4 · Hola, me llamo Ana. 2 · Luego le dije mi nombre. 1

3 · True or False (4)

1 T 2 F: I introduced myself twice! 3 T 4 F: "We've already met!" he told me.

4 · Fill in the Blank (2)

1 di 2 reconocí

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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