Así nos conocimos

Spanish · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · Imperfect: -ía (was doing, used to)

Find it: __ / 2

1 · SEE IT

En junio siempre llovía.

In June it always rained.

2 · LEARN IT

yo vivía	I lived / I used to live	**tú tenías**	you had
él/ella comía	he/she used to eat	**nosotros comíamos**	we used to eat
ellos tenían	they had	**había**	there was / there were

3 · FIND IT

Circle every example of imperfect. One line has none.

1. Una mañana subió una chica.
2. Yo tenía quince años.
3. Tenía el pelo mojado.

1 · Word Match

__ / 5

Write the letter of the meaning.

pelo _____

chica _____

escuela _____

café _____

asiento _____

a) seat · b) hair · c) girl · d) school · e) coffee

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ Pero luego el autobús frenó.
- ☐ Se sentó junto a mí.
- ☐ Su café cayó sobre mi falda.
- ☐ Yo no dije nada.
- ☐ Ella tampoco.

3 · True or False

__ / 4

Does the translation match the line? Tick T or F.

Escucha esta historia.
Listen to this story. T ☐ F ☐

Hasta mañana, amiga.
See you tomorrow, your friend. T ☐ F ☐

Ya no tomamos el autobús.
We don't take the bus anymore. T ☐ F ☐

Yo dije: No pasa nada.
You said: It's okay. T ☐ F ☐

4 · Fill in the Blank

__ / 1

Use traía.

1. Y ella me _____ un café.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ / 17

For parents: scan to play the song at home. The app is free to try.

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Así nos conocimos

Spanish · A2 · Grammar: Imperfect: -ía (was doing, used to) · 17 points

Grammar · Find it (2)

1 none 2 tenía 3 tenía

1 · Word Match (5)

pelo – b) hair chica – c) girl escuela – d) school café – e) coffee asiento – a) seat

2 · Lyric Scramble (5)

Pero luego el autobús frenó. 4 · Se sentó junto a mí. 1 · Su café cayó sobre mi falda. 5 · Yo no dije nada. 2 · Ella tampoco. 3

3 · True or False (4)

1 T 2 F: See you tomorrow, my friend. 3 T 4 F: I said: It's okay.

4 · Fill in the Blank (1)

1 traía

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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