I Shouldn't Have Swiped That Card

Scan to play the song

English · B2

Name _____ Class _____ Date _____

The grammar · should have + done (regret)

Find it: __ / 2

1 · SEE IT

I <u>should</u> have gone to sleep, I should have closed the app,

should is a form of **should**, "regret: it was right, but I didn't".

2 · LEARN IT

I should have gone	I didn't go	**I should've known**	should've = should have
I should have said hi	I didn't say hi	**I shouldn't have swiped**	but I did
we should have had a say	we didn't get one	**should I have asked?**	asking about the past
of course I should have	short answer		

3 · FIND IT

Circle every form of should. One line has none.

1. and by the time the mall was closing, I'd been to four stores and couldn't stop it.
2. I shouldn't have swiped that card.
3. I shouldn't have swiped that card, but I love those sneakers still.

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] Friday was payday, and the money had just landed,
- [ ] It's Trey, Saturday morning, bags all over the floor.
- [ ] But a paycheck that's been sitting there can burn a hole in your pocket,
- [ ] so I told myself I'd only look around and leave empty-handed.
- [ ] Let me tell you how it happened, and how it always happens.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 7

For parents: scan to play the song at home. The app is free to try.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio** CC BY-NC 4.0

I Shouldn't Have Swiped That Card

English · B2 · Grammar: should have + done (regret) · 7 points

Grammar · Find it (2)

1 none 2 shouldn't 3 shouldn't

2 · Lyric Scramble (5)

Friday was payday, and the money had just landed, 3 · It's Trey, Saturday morning, bags all over the floor. 1 · But a paycheck that's been sitting there can burn a hole in your pocket, 5 · so I told myself I'd only look around and leave empty-handed. 4 · Let me tell you how it happened, and how it always happens. 2

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0