# Cash or Card?

## English · A1

Scan to play the song

Name _____ Class _____ Date _____

### The grammar · plurals (-s)

Find it: __ / 3

**1 · SEE IT**

**I ask my three questions.**

**2 · LEARN IT**

| | | | |
|---|---|---|---|
| **chair → chairs** | add -s | **brother → brothers** | add -s |
| **dollar → dollars** | add -s | **egg → eggs** | add -s |
| **person → people** | a new word | **child → children** | a new word |

**3 · FIND IT**

Circle every example of plurals (-s). One line has none.

1. Eggs, apples and cheese.
2. That is ninety dollars.
3. Four dollars, thank you.
4. He gives me ten.

### 2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] A man has milk and bread.
- [ ] I work at register three.
- [ ] The line is very long.
- [ ] Cash or card? Cash or card?
- [ ] I am Stan.

### 4 · Fill in the Blank

__ / 1

Use dollars.

1. That is six _____.

### Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

**My score** ____ / 9

**For parents:** scan to play the song at home. The app is free to try.

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# Cash or Card?

English · A1 · Grammar: plurals (-s) · 9 points

## Grammar · Find it (3)

1 eggs, apples  2 dollars  3 dollars  4 none

## 2 · Lyric Scramble (5)

A man has milk and bread. 5 · I work at register three. 3 · The line is very long. 4 · Cash or card? Cash or card? 1 · I am Stan. 2

## 4 · Fill in the Blank (1)

1 dollars

**For the teacher**

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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