I See Your Point

English · B1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · who (the person who…)

Find it: __ / 2

1 · SEE IT

Ms. Delgado, who runs the meetings, gave me a look.

who is a form of **who**, "adds facts about a person".

2 · LEARN IT

the girl who paints	the girl + she paints	**a man who has been here**	the man + he has been here
my boss, who doesn't talk a lot	extra facts between commas	**the people who think it's strange**	more than one person
a family whose house burned down	whose = of who		

3 · FIND IT

Circle every form of who. One line has none.

1. and the kids who walk will have to go home at night."
2. I've always liked our early mornings,
3. Tessa said that students who sleep more get better grades.

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- ☐ We don't have to agree to stay friends.
- ☐ I see your point, but here's what I think.
- ☐ If you shout, they'll only hear the noise."
- ☐ I see your point, and I'll listen to you.
- ☐ She said, "If you listen first, people will listen to you.

4 · Fill in the Blank

__ / 1

Use who.

1. Tessa, _____ sits across from me, wants nine o'clock.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ **/ 8**

For parents: scan to play the song at home. The app is free to try.

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I See Your Point

English · B1 · Grammar: who (the person who…) · 8 points

Grammar · Find it (2)

1 who 2 none 3 who

2 · Lyric Scramble (5)

We don't have to agree to stay friends. 5 · I see your point, but here's what I think. 3 · If you shout, they'll only hear the noise." 2 · I see your point, and I'll listen to you. 4 · She said, "If you listen first, people will listen to you. 1

4 · Fill in the Blank (1)

1 who

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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