Rarely Do I Feel So Small

English · C1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · What I need is… (cleft)

Find it: __ / 2

1 · SEE IT

What I found instead is a kind of cheerful insignificance:

2 · LEARN IT

What I need is a hobby	the thing I need is a hobby	**What I'd like to say is hello**	the thing I'd like to say is hello
What I wanted was a car	the thing I wanted was a car	**What you don't see is the kitchen**	the part you don't see is the kitchen
What I miss is the listening	the thing I miss is the listening	**What nobody tells you is that…**	here is something nobody tells you: …

3 · FIND IT

Circle every example of what I need is… (cleft). One line has none.

1. because what passes for night in the city
2. Small and fine, under no moon at all.
3. is really just a dimmer switch turned down low.

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] a bright moon is less a romance than a nuisance.
- [ ] Out here, the silence has a texture,
- [ ] but for those of us who chase faint galaxies,
- [ ] People assume I'm over the moon whenever it's full,
- [ ] and the sky comes all the way down to the sand.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 7

For parents: scan to play the song at home. The app is free to try.

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Rarely Do I Feel So Small

English · C1 · Grammar: What I need is... (cleft) · 7 points

Grammar · Find it (2)

1 what 2 none 3 is

2 · Lyric Scramble (5)

a bright moon is less a romance than a nuisance. 3 · Out here, the silence has a texture, 4 · but for those of us who chase faint galaxies, 2 · People assume I'm over the moon whenever it's full, 1 · and the sky comes all the way down to the sand. 5

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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