Last Summer I Got a Board

English · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · -ed spelling: tried, stopped, danced

Find it: __ / 3

1 · SEE IT

I skated every single day.

2 · LEARN IT

try → tried	y becomes ied	**cry → cried**	y becomes ied
carry → carried	y becomes ied	**stop → stopped**	double the last letter
clap → clapped	double the last letter	**dance → danced**	e + d
smile → smiled	e + d		

3 · FIND IT

Circle every example of -ed spelling. One line has none.

1. In August I tried an ollie.
2. I stepped on it, and I fell.
3. I go skating with my friends.
4. A skateboard, and I loved it.

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] I turned fourteen in June,
- [ ] Yo, it's Miles from Brooklyn.
- [ ] Let me tell you about my summer.
- [ ] It was black with yellow wheels.
- [ ] And my uncle gave me a board.

4 · Fill in the Blank

__ / 1

Use skated.

1. And I _____ all summer long.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 9

For parents: scan to play the song at home. The app is free to try.

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Last Summer I Got a Board

English · A2 · Grammar: -ed spelling: tried, stopped, danced · 9 points

Grammar · Find it (3)

1 tried 2 stepped 3 none 4 loved

2 · Lyric Scramble (5)

I turned fourteen in June, 3 · Yo, it's Miles from Brooklyn. 1 · Let me tell you about my summer. 2 · It was black with yellow wheels. 5 · And my uncle gave me a board. 4

4 · Fill in the Blank (1)

1 skated

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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