Friday Night We Went Dancing

English · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · -ed spelling: tried, stopped, danced

Find it: __ / 2

1 · SEE IT

and I stepped on a cowboy's boot.

2 · LEARN IT

try → tried	y becomes ied	**cry → cried**	y becomes ied
carry → carried	y becomes ied	**stop → stopped**	double the last letter
clap → clapped	double the last letter	**dance → danced**	e + d
smile → smiled	e + d		

3 · FIND IT

Circle every example of -ed spelling. One line has none.

1. we danced in one long line.
2. Then he danced next to me all night.
3. Friday night we went dancing,

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] I'm Peggy, and I work at the drugstore.
- [ ] On Friday I was tired and sore,
- [ ] but then my friend Loretta called.
- [ ] Put on your boots, girls, and come with me.
- [ ] Last week was long and busy.

4 · Fill in the Blank

__ / 1

Use clapped.

1. We _____ our hands and stomped our feet,

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 8

For parents: scan to play the song at home. The app is free to try.

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Friday Night We Went Dancing

English · A2 · Grammar: -ed spelling: tried, stopped, danced · 8 points

Grammar · Find it (2)

1 danced 2 danced 3 none

2 · Lyric Scramble (5)

I'm Peggy, and I work at the drugstore. 2 · On Friday I was tired and sore, 4 · but then my friend Loretta called. 5 · Put on your boots, girls, and come with me. 1 · Last week was long and busy. 3

4 · Fill in the Blank (1)

1 clapped

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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