# Never Did I Think I'd Pass

## English · C1

Scan to play the song

Name _____ Class _____ Date _____

### The grammar · What I need is… (cleft)

Find it: __ / 2

**1 · SEE IT**

**What finally got me started was a question on the application,**

**2 · LEARN IT**

| | | | |
|---|---|---|---|
| **What I need is a hobby** | the thing I need is a hobby | **What I'd like to say is hello** | the thing I'd like to say is hello |
| **What I wanted was a car** | the thing I wanted was a car | **What you don't see is the kitchen** | the part you don't see is the kitchen |
| **What I miss is the listening** | the thing I miss is the listening | **What nobody tells you is that…** | here is something nobody tells you: … |

**3 · FIND IT**

Circle every example of what I need is… (cleft). One line has none.

1. What nobody warns you about is that the facts are the easy part.
2. not with this accent, not at my age,
3. and in the land of opportunity, that's what I'd call a start.

### 2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] For the better part of thirty years, my English was the kitchen kind,
- [ ] Sixty-eight years old, with a pencil and a prayer.
- [ ] while I played a supporting role in my own life.
- [ ] good enough to haggle over peaches, never quite enough for forms.
- [ ] My kids, then my grandkids, did the talking at the bank and the pharmacy,

### Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

**My score** ____ / 7

**For parents:** scan to play the song at home. The app is free to try.

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English · C1 · Grammar: What I need is... (cleft) · 7 points

## Grammar · Find it (2)

1 what  2 none  3 what

## 2 · Lyric Scramble (5)

For the better part of thirty years, my English was the kitchen kind, 2 · Sixty-eight years old, with a pencil and a prayer. 1 · while I played a supporting role in my own life. 5 · good enough to haggle over peaches, never quite enough for forms. 3 · My kids, then my grandkids, did the talking at the bank and the pharmacy, 4

**For the teacher**

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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