Yesterday I Didn't Understand

English · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · said, told, asked

Find it: __ / 4

1 · SEE IT

She said it slowly, and I got it.

2 · LEARN IT

she said	say → said	**he told me**	tell → told
I asked	ask → asked	**they said hi**	said + words
I told her	told + a person	**she asked me**	asked + a person

3 · FIND IT

Circle every example of said, told, asked. One line has none.

1. "Thank you, I'm still learning."
2. She asked me, "Do you need help?"
3. The teacher said, "Open your books."
4. I said, "Can you say that again?"
5. On Friday, Jade said, "Your English is good!"

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] Hey, hey, a brand new school!
- [ ] Everybody talked so fast.
- [ ] I moved to Atlanta in July.
- [ ] Monday morning, here I go!
- [ ] On Monday, I walked into class.

4 · Fill in the Blank

__ / 1

Use said.

1. I smiled, but I _____ nothing.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 10

For parents: scan to play the song at home. The app is free to try.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0

Yesterday I Didn't Understand

English · A2 · Grammar: said, told, asked · 10 points

Grammar · Find it (4)

1 none 2 asked 3 said 4 said 5 said

2 · Lyric Scramble (5)

Hey, hey, a brand new school! 1 · Everybody talked so fast. 5 · I moved to Atlanta in July. 3 · Monday morning, here I go! 2 · On Monday, I walked into class. 4

4 · Fill in the Blank (1)

1 said

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0