I Clocked In at Seven

English · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · was and were

Find it: __ / 3

1 · SEE IT

The warehouse was big and gray.

was is a form of **be**, "the past of to be".

2 · LEARN IT

I was	I am → I was	**you were**	you are → you were
he/she/it was	is → was	**we were**	we are → we were
they were	they are → they were	**it wasn't**	it was not

3 · FIND IT

Circle every form of be. One line has none.

1. I was nervous, but I was ready.
2. Yesterday was my first day.
3. My arms hurt on the bus home.
4. Her name was Pam. She was the boss.

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] I really wanted this job.
- [ ] I lifted boxes all day,
- [ ] and then I lifted more.
- [ ] I clocked in at seven,
- [ ] and I clocked out at four.

4 · Fill in the Blank

__ / 1

Use were.

1. My coworkers _____ really nice.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ☐ **/ 9**

For parents: scan to play the song at home. The app is free to try.

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I Clocked In at Seven

English · A2 · Grammar: was and were · 9 points

Grammar · Find it (3)

1 was 2 was 3 none 4 was

2 · Lyric Scramble (5)

I really wanted this job. 1 · I lifted boxes all day, 4 · and then I lifted more. 5 · I clocked in at seven, 2 · and I clocked out at four. 3

4 · Fill in the Blank (1)

1 were

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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