I Work from Six to Ten

English · A1

Scan to play the song

Name _____ Class _____ Date _____

The grammar · in, on, at

Find it: __ / 3

1 · SEE IT

At noon, the line is long.

2 · LEARN IT

at six	time: at	**in the morning**	part of the day: in
on Saturday	day: on	**at the table**	place: at
on my left	place: on	**in a high chair**	inside: in

3 · FIND IT

Circle every example of in, on, at. One line has none.

1. ten at night!
2. Good night, Houston, good night!
3. Ten at night, I go home.
4. I start at six,

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] Hey, Houston, are you hungry?
- [ ] I am the cook.
- [ ] My name is Ramón.
- [ ] I have a food truck.
- [ ] Ramón's truck is open!

4 · Fill in the Blank

__ / 1

Use in.

1. six _____ the morning.

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 9

For parents: scan to play the song at home. The app is free to try.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0

I Work from Six to Ten

English · A1 · Grammar: in, on, at · 9 points

Grammar · Find it (3)

1 at 2 none 3 at 4 at

2 · Lyric Scramble (5)

Hey, Houston, are you hungry? 1 · I am the cook. 5 · My name is Ramón. 3 · I have a food truck. 4 · Ramón's truck is open! 2

4 · Fill in the Blank (1)

1 in

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

Free to print, copy and adapt for any class or home. Please keep this line and don't sell it. © 2026 Lingua Musica, Kevin Haws · **linguamusica.studio**

CC BY-NC 4.0