We Knocked on Every Door

English · A2

Scan to play the song

Name _____ Class _____ Date _____

The grammar · -ed spelling: tried, stopped, danced

Find it: __ / 2

1 · SEE IT

Your grandpa carried all the boxes.

2 · LEARN IT

try → tried	y becomes ied	**cry → cried**	y becomes ied
carry → carried	y becomes ied	**stop → stopped**	double the last letter
clap → clapped	double the last letter	**dance → danced**	e + d
smile → smiled	e + d		

3 · FIND IT

Circle every example of -ed spelling. One line has none.

1. Then he saw my apple pie.
2. In nineteen sixty-five, we moved here.
3. I baked a big apple pie.

2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] We didn't know anybody on our street.
- [ ] "I'm Ruth, and this is Frank."
- [ ] and we said, "Hi, we're new in town!"
- [ ] It was quiet, and I felt shy.
- [ ] So we knocked on every door,

Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

My score ____ / 7

For parents: scan to play the song at home. The app is free to try.

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We Knocked on Every Door

English · A2 · Grammar: -ed spelling: tried, stopped, danced · 7 points

Grammar · Find it (2)

1 none 2 moved 3 baked

2 · Lyric Scramble (5)

We didn't know anybody on our street. 1 · "I'm Ruth, and this is Frank." 5 · and we said, "Hi, we're new in town!" 4 · It was quiet, and I felt shy. 2 · So we knocked on every door, 3

For the teacher

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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