# How Are You?

## English · A1

Scan to play the song

Name _____ Class _____ Date _____

### The grammar · I'm, you're, it's

Find it: __ / 3

**1 · SEE IT**

**"I'm great, my friend."**

**I'm** is a form of **be**, "short forms of to be".

**2 · LEARN IT**

| | | | |
|---|---|---|---|
| **I'm** | I am | **you're** | you are |
| **he's / she's** | he is / she is | **it's** | it is |
| **we're** | we are | **they're** | they are |
| **what's** | what is | **isn't** | is not |

**3 · FIND IT**

Circle every form of be. One line has none.

1. They want chocolate.
2. I'm fine, I'm good.
3. I'm fine, thank you.
4. I'm good, thanks. And you?

### 2 · Lyric Scramble

__ / 5

Number the lines 1 to 5, in song order.

- [ ] The sun is hot.
- [ ] I sell ice cream.
- [ ] How are you today?
- [ ] Hey, hello, Miami!
- [ ] My name is Carlos.

### 4 · Fill in the Blank

__ / 1

Use I'm.

1. _____ great today.

### Sing it together

Play the song. Everyone sings the chorus. Then two halves take turns, line by line.

**My score** ____ / 9

**For parents:** scan to play the song at home. The app is free to try.

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# How Are You?

English · A1 · Grammar: I'm, you're, it's · 9 points

## Grammar · Find it (3)

1 none  2 I'm  3 I'm  4 I'm

## 2 · Lyric Scramble (5)

The sun is hot. 5 · I sell ice cream. 4 · How are you today? 2 · Hey, hello, Miami! 1 · My name is Carlos. 3

## 4 · Fill in the Blank (1)

1 I'm

**For the teacher**

Play the song once with the lyrics. Do "See it" and "Learn it" together; students do "Find it". Students do the 4 games alone or as homework, add up their score and hand in the sheet. Each game is also in the app's Arcade.

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